

Multiliteracies and school dropout in distance learning for youth and adults education in Brazil

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ADMINISTRATIVE INFORMATION

Support - Not Applicable.
Review Stage at time of this submission - Formal screening of search results against eligibility criteria.
Conflicts of interest - None declared.
INPLASY registration number: INPLASY202570078
Amendments - This protocol was registered with the International Platform of Registered Systematic Review and Meta-Analysis Protocols (INPLASY) on 19 July 2025 and was last updated on 19 July 2025.

INTRODUCTION

Review question / Objective To analyze the relationship between multiliteracies and school dropout in distance youth and adults education.

Condition being studied Multileteracies as a dropout factor among students in distance youth and adult education (DYAE).

METHODS

Participant or population Youth and adult of distance education.

Intervention Multiliteracies OR digital literacies.

Comparator Traditional teaching methods.

Study designs to be included Not defined.

Eligibility criteria Studies that analyzed factors of evasion and/or permanence in distance education for youth and adults in the context of Brazilian education.

Information sources Google Scholar; Periódico CAPES; Biblioteca Digital Brasileira de Teses e Dissertações.

Main outcome(s) Retention and school dropout in distance youth and adult education programs.

Quality assessment / Risk of bias analysis Not applicable.

Strategy of data synthesis Based on the data extraction of the studies included, quantitative and/or qualitative analysis will be carried out: thematic (categorization of factors).

Subgroup analysis Not planned.

Sensitivity analysis Not planned.

Language restriction Only studies with full-text written in Portuguese.

Country(ies) involved Brazil.

Keywords Adult Distance Learning; Distance Education; Digital Literacies; Student Dropout.

Contributions of each author

Author 1 - Leonardo Peixoto Arêas da Silva - Contributed conception of the study, in search, analysis and interpretations of data, and written of the first version of the text.

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Author 2 - Alexandre Lima de Araújo Ribeiro - Contributed with methodological criteria, analysis and interpretation of data and revise critically.

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