INPLASY

A Delphi study for a neuropsychiatry syllabus for psychologists

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ADMINISTRATIVE INFORMATION

Support - N/A.

Review Stage at time of this submission - Formal screening of search results against eligibility criteria.

Conflicts of interest - None declared.

INPLASY registration number: INPLASY202390065

Amendments - This protocol was registered with the International Platform of Registered Systematic Review and Meta-Analysis Protocols (INPLASY) on 20 September 2023 and was last updated on 20 September 2023.

INTRODUCTION

Review question / Objective Scoping review of neuropsychiatry curriculum for clinical and neuropsychologists.

Rationale The initial stage involves reviewing all existing literature on neuropsychiatry syllabus and psychology in this field. This process of a scoping review will result in a list of topics and areas for the panel to consider for a Delphi study.

Condition being studied Existing literature on neuropsychiatry syllabus..

METHODS

Participant or population Educational training, syllabi, curriculums and review of understanding of neuropsychiatry..

Intervention N/A.

Comparator N/A.

Study designs to be included All study designs..

Eligibility criteria Inclusion criteria consist of research pertaining to training in neuropsychiatry.

Information sources Pubmed.

Main outcome(s) The main outcome will be a list of topics/ areas for a panel of experts to rate in a Delphi study.

Quality assessment / Risk of bias analysis Risk of bias will be reduced by having a secondary rater review the decisions made.

Strategy of data synthesis Analysed via scoping review, potentially coding topics if the results are plentiful.

Subgroup analysis N/A.

Sensitivity analysis N/A.

Country(ies) involved England.

Keywords Neuropsychiatry; behavioural neurology; neuropsychology; curriculum; training.

Contributions of each author
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