

INPLASY PROTOCOL

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Review Stage at time of this submission: Data analysis.

Conflicts of interest:
None declared.

The impact of humanities courses on empathy in medical schools

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Review question / Objective: P:medical students; I:humanistic curriculum; C:conventional curriculim; O:empathy; S:RCT trials.

Condition being studied: a librarian , two investigators, and a checker.

Information sources: Pubmed , Web of science, Embase, Cochrane , Scidecedirect, Scopus , Ebsco, CNKI,Wanfang datebase

INPLASY registration number: This protocol was registered with the International Platform of Registered Systematic Review and Meta-Analysis Protocols (INPLASY) on 15 May 2023 and was last updated on 15 May 2023 (registration number INPLASY202350063).

INTRODUCTION

Review question / Objective: P:medical students; I:humanistic curriculum; C:conventional curriculum; O:empathy; S:RCT trials.

Condition being studied: The impact of humanities courses on empathy in medical schools.

METHODS

Participant or population: Medical students.

Intervention: Humanities curriculum.

Comparator: Conventional curriculum.

Study designs to be included: RCT trials.

Eligibility criteria: JSE scale.

Information sources: Pubmed , Web of science, Embase, Cochrane , Scidedirect, Scopus , Ebsco, CNKI,Wanfang database.

Main outcome(s): Empathy.

Quality assessment / Risk of bias analysis: Cochrane tools.

Strategy of data synthesis: state software was selected for data analysis,if $I^2 > 50\%$, Heterogeneity analysis is required.

Subgroup analysis: Subgroup analysis was conducted by country.

Sensitivity analysis: state software carries out sensitivity analysis, reflecting the sensitivity of an article through the change of effect size after the deletion of a certain article.

Country(ies) involved: China.

Keywords: medical schools, humanities curriculum ,empathy.

Contributions of each author:

Author 1 - mingyue li.

Author 2 - lu zheng.

Author 3 - xiaofei wang.