INPLASY PROTOCOL

The impact of humanities courses on empathy in medical schools

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Review question / Objective: P: medical students; I: humanistic curriculum; C: conventional curriculum; O: empathy; S: RCT trials.

Condition being studied: A librarian, two investigators, and a checker.


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Review Stage at time of this submission: Data analysis.

Conflicts of interest: None declared.

INTRODUCTION

Review question / Objective: P: medical students; I: humanistic curriculum; C: conventional curriculum; O: empathy; S: RCT trials.

Condition being studied: The impact of humanities courses on empathy in medical schools.

METHODS

Participant or population: Medical students.
**Intervention:** Humanitics curriculum.

**Comparator:** Conventional curriculum.

**Study designs to be included:** RCT trials.

**Eligibility criteria:** JSE scale.

**Information sources:** Pubmed, Web of Science, Embase, Cochrane, Scidecedirect, Scopus, Ebsco, CNKI, Wanfang database.

**Main outcome(s):** Empathy.

**Quality assessment / Risk of bias analysis:** Cochrane tools.

**Strategy of data synthesis:** state software was selected for data analysis, if I^2 > 50%, heterogeneity analysis is required.

**Subgroup analysis:** Subgroup analysis was conducted by country.

**Sensitivity analysis:** state software carries out sensitivity analysis, reflecting the sensitivity of an article through the change of effect size after the deletion of a certain article.

**Country(ies) involved:** China.

**Keywords:** medical scools, humanitics curriculum, empathy.

**Contributions of each author:**
Author 1 - mingyue li.
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