INPLASY PROTOCOL

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Conflicts of interest:

None declared.

A Study of Continuing Education for General Practitioners in China

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Review question / Objective: The purpose of this study was to examine the differences in continuing education on the quality of research among Chinese general practitioners.

Information sources: Pubmed, Cochrane Library, Embase,

CINAHL, ERIC, China Knowledge Network, Wanfang Data Service Platform, China Biomedical Literature Service System.

Main outcome(s): Training-related contents: training topics, training time, number of training subjects, training forms, etc.; Research-related contents: types of research, research methods, evaluation levels, etc.

INPLASY registration number: This protocol was registered with the International Platform of Registered Systematic Review and Meta-Analysis Protocols (INPLASY) on 13 April 2023 and was last updated on 13 April 2023 (registration number INPLASY202340043).

INTRODUCTION

Review question / Objective: The purpose of this study was to examine the differences in continuing education on the quality of research among Chinese general practitioners.

Condition being studied: studied problem: Research specifically for general

practitioners, family physicians, and/or primary care physicians.

METHODS

Participant or population: General Practitioners, Family Doctors in China.

Intervention: Training content (topic format).

Comparator: None.

Study designs to be included: RCT test.

Eligibility criteria: Evaluation criteria for the study of training studies for continuing education of general practitioners in China.

Information sources: Pubmed, Cochrane Library, Embase, CINAHL, ERIC, China **Knowledge Network. Wanfang Data Service** Platform, China Biomedical Literature Service System.

Main outcome(s): Training-related contents: training topics, training time, number of training subjects, training forms, etc.; Research-related contents: types of research, research methods, evaluation levels, etc.

Quality assessment / Risk of bias analysis: MERSQI tools.

Strategy of data synthesis: Strategy of data synthesis: No meta-analysis will be included. The found data will be narratively synthesized.

Subgroup analysis: Not involved.

Sensitivity analysis: None.

Country(ies) involved: China.

Keywords: general practitioners, family

doctor, education.

Contributions of each author:

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